

**CAERPHILLY COUNTY BOROUGH
COUNCIL**

**STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION**

DRAFT ANNUAL REPORT

2007-2008

THE ANNUAL REPORT OF THE CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2007-2008

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THE ANNUAL REPORT OF CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

2007-2008

SECTION 1: INFORMATION ABOUT SACRE

1.1 DUTY TO ESTABLISH SACRE

All Local Education Authorities (LEAs) are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 COMPOSITION OF SACRE

Representation on SACRE is required as follows:-

- Such Christian and other religious denominations as, in the opinion of the LEA, will appropriately reflect the principal religious traditions in the area
- Associations representing teachers
- The Local Education Authority

The Local Authority determined that the SACRE should comprise of six elected members, five representatives of religious bodies and six representatives of teachers' associations. In addition, the Authority allowed for two other individuals to be co-opted.

1.3 MEMBERSHIP OF SACRE

The list of members of Caerphilly SACRE is set out in Appendix 1.

1.4 FUNCTIONS OF SACRE

- To advise the LEA on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the LEA that its current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the LEA and the Department for Children, Education, Lifelong Learning and Skills (DCELLS) on its activities on an annual basis.

1.5 MEETINGS

SACRE met on four occasions during the academic year 2007-08:

- September 25th 2007
- November 28th 2007
- February 28th 2008
- June 2nd 2008

SACRE has resolved that, where possible, meetings will be held at alternative venues such as schools or places of worship. During the academic year 2007-2008 members visited St Gwladys Primary School and attended an act of collective worship and also visited St Gwladys' Church to look at the Church's work in the community.

1.6 DEVELOPMENT PLAN

SACRE adopted a development plan as a basis for its activities for the period 2005-2008. A year on year progress report is included in the plan. The plan can be found in Appendix 3.

1.7 CIRCULATION OF REPORT

A list of the organisations receiving the report can be found in Appendix 7.

EXECUTIVE SUMMARY

Summary of the advice given to the LEA by SACRE

RELIGIOUS EDUCATION

Issue

To monitor provision and standards in RE

Action

1. The LEA through its SACRE writes to schools to congratulate those that have good or very good standards in RE in their inspection report. This year letters were sent to 1 primary school.
2. SACRE requests the action plan of those schools that have grade 3 or below in RE. Action plans were requested from one primary school graded 3.
3. INSET programme addresses issues arising from inspection reports e.g. ICT and RE, planning to fulfil agreed syllabus requirements.
4. SACRE writes to Estyn to highlight any errors in reporting procedures in inspection reports, where these occur. This was not necessary in the academic year 2007-2008.

5. SACRE writes to schools after analysing examination results. The letter includes congratulations for the good results, where appropriate, and raises issues that schools should be addressing as a result of this analysis.
6. The LEA and its SACRE gathers and analyses data regarding KS3 Teacher Assessment in RE. This information is shared with teachers through the distribution of the end of year SACRE Annual report.

THE AGREED SYLLABUS FOR RE

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis

Action

1. The LEA and its SACRE established a working party of teachers to review the agreed syllabus for RE. SACRE was updated of its progress on a termly basis.
2. At its Spring meeting Standing Conference endorsed the revised agreed syllabus for RE, with an implementation date of September 2008.
3. The LEA, in collaboration with seven other LEAs in Wales, financed and supported the development of support materials, including schemes of work, a Handbook to the Agreed Syllabus and a resources list. The schemes of work were distributed to schools during training in an electronic CD ROM format.
4. The LEA supported a programme of training for teachers on how to implement the revised agreed syllabus for RE. This took place in the summer term 2008.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources

Action

1. All schools received a CD ROM of *schemes of work*, a *Handbook to the Agreed Syllabus* and *Resources catalogue* to support the implementation of the revised agreed syllabus for RE.
2. Schools annually receive a *Calendar of Religious Festivals* to support planning.
3. All schools received a free copy of the CD ROM material *Christianity Unpacked* from RE Quest.
4. All secondary schools received a copy of the Holocaust Memorial Day Pack entitled “*Imagine...remember, reflect, react*”.

TRAINING FOR TEACHERS

Issue

To ensure that teachers are able to access appropriate CPD

Action

1. A full range of in- service training, both primary and secondary is provided through the advisory service (ESIS) and the attendance registers and evaluation of courses are reported to SACRE.
2. The LEA supported an intensive training programme of 10 primary days and two secondary days to support the implementation of the revised agreed syllabus for RE.

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils

Action

1. The SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and writes to schools to congratulate those that fulfil statutory requirements and promotes good SMSC. SACRE resolved to send a letter to one secondary school to express their satisfaction that good progress has been made in fulfilling statutory requirements for a daily act of collective worship.
2. There was no necessity this year to request the action plan of any primary or secondary school for non -compliance with statutory requirements regarding collective worship.
3. SACRE held one of its meetings this academic year in a primary school and observed an act of collective worship.

SECTION 2 ADVICE ON RELIGIOUS EDUCATION

2.1 THE LOCALLY AGREED SYLLABUS

During the Spring Term 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools to be implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE (DCELLS). A programme of INSET, funded by the LEA, was provided for all primary and secondary schools during the Summer Term 2008. Schools received support materials, including schemes of work, to support and exemplify the new syllabus.

2.2 STANDARDS IN RE

SACRE has adopted a number of strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

School Inspection Reports

SACRE scrutinises the relevant sections of LEA school inspection reports on an annual basis during the Summer Term meeting. Under the new Estyn Framework for Inspection not all schools will have RE inspected and therefore SACRE has resolved to look at the feasibility of examining school Self Evaluation reports to provide evidence of standards in RE. SACRE has examined 14 inspection reports for the period Spring 2007-2008 consisting of 13 primary schools and 1 secondary school. Seven of these primary schools received a standard inspection and RE was not inspected. Four received a short inspection. Two schools were inspected in relation to RE and standards of RE were satisfactory or better. The standards achieved as reported in those inspections are as follows.

Spring 2007 - Spring 2008

Phase	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
KS1		1	1		
KS2		1	1		
KS3					
KS4 RE/RS					
KS5 RE/RS					

At **primary** level standards in RE were satisfactory or better in the two schools where RE was inspected. One primary school graded 3 had the raising of standards in RE as a key issue for action.

Good Features

- Pupils develop good knowledge and understanding of Christianity and other world religions.
- Good understanding of the use and significance of religious artefacts.
- Visits made to places of worship in the local and wider community.
- Pupils are developing a mature and perceptive understanding of more abstract and personal aspects of religion.

Shortcomings

There are shortcomings noted in one inspection report. They include:

- Pupils' insecure understanding of the beliefs and practices of Christianity and the other major faiths represented in Great Britain.

- Pupils' limited range of skills to explore religious and human experiences for themselves.
- Limited opportunity for pupils to express their own responses to important questions and issues.

The **one** secondary school inspected had a standard inspection and RE was not one of the subjects inspected. However, comments on progress made since the last inspection included that statutory requirements for the provision of religious education in the sixth form have been met.

SACRE welcomed the aspects of the reports, which identified good practice, and also the identification of the shortcomings, so providing an agenda for improvement.

Action

1. SACRE resolved that a letter be sent to 1 primary school to congratulate them on the good standards in RE identified in their inspection report and to the secondary school expressing SACRE's satisfaction that progress has been made in provision for pupils in the sixth form.
2. SACRE requested the action plan from one primary schools graded 3 and asked the RE Adviser to contact the school to offer support in raising standards. The LEA has agreed to fund any support required by the school.

Examination Results 2007

Examination results for GCSE and GCE AS /Advanced Level achieved by pupils at secondary schools within the Authority have been analysed and considered. The results are compared with results of the previous 3 years. Cohort entry numbers in comparison to All -Wales figures are also analysed.

In **GCSE Religious Studies** thirteen schools entered 584 pupils. This is a significant increase over 2006 (490) and there has been a year on year increase in entry numbers since 2004. The overall % of **A*-C** grades for Caerphilly was **72.9%**. This is a good result and although below last year's performance is better than the All-Wales figure of 70.4%. The overall % of **A*-G** grades for Caerphilly was **99.3%**. This again is a very good result and comparable with 2006 and the All-Wales figure of 97.8%. The overall % of **A*-A** grades for Caerphilly was 28.3% and although below the All-Wales figure of 30.4% and the 2006 performance there has been a consistency in a significant % of pupils achieving this top grade over a three-year period.

SACRE was very pleased with this performance because the results this year, once again, are very good at all grades and generally comparable with previous performance and the All Wales figures. Schools are to be commended at maintaining such good examination results.

At GCSE Short Course in Religious Education there was **1013** entries this year from 12 schools. Numbers have gone down but many schools now enter pupils for Further Short Course and this enables them to have a full GCSE qualification. Their results will then show in Full Course data. The overall % of **A*-C** grades for Caerphilly was **54%** and is comparable to previous performance but below the All Wales figure of 60.4%. The overall percentage of **A*-G** grades for Caerphilly was **92.2%** and is below previous performance and the All-Wales figure of 95.9%. The overall % of **A*-A** grades for Caerphilly was 17.1% and is better than previous performance but below the All-Wales figure of 20.6%.

There have been steady entry numbers for short course over the last three years. The results at all grades are satisfactory although below All - Wales figures at all grade boundaries. However, SACRE is mindful that many able pupils are fast- tracked and entered for Full Course rather than Short Course and this does impact upon Short Course results. Also, this course is not an option but a fulfilment of statutory requirements and it is very pleasing to see 92.2% of pupils receiving some kind of accreditation for their studies at KS4.

Numbers taking **GCE Advanced Level** were 67 candidates from 6 schools. There were less entered this year. Those pupils achieving **A** grade were 23.9% and this was a significant improvement over 2006 and better than the All Wales figure of 19.5%. The % pass rate for grades **A-C** was 83.6% and this was a significant improvement over 2006 and better than the All Wales figure of 75.9%. The % pass rate for grades **A-E** was excellent at 100% and exceeds previous performance and the All-Wales figures of 98.5%. SACRE was extremely pleased that the results for 2007 have significantly improved at grades A and A-C and that all pupils entered passed their exams.

At **AS level** there were a total of 72 candidates from 7 schools for the AS examination. This figure is similar to the numbers entered in 2006. At **A-E** the pass rate was 95.8% and this is better than 2006 and the All Wales figure of 91.1%.

At **A-C** the pass rate was 65.3% and this is comparable with 2006 and better than the All Wales figure of 60.2%%. At **A** grade there was a 19.4% pass rate and this exceeds the All Wales figure and previous performance.

At all grade boundaries results are better than previous performance and the All-Wales figures.

SACRE is aware that the AS results are an incomplete picture because some students have not yet 'cashed in' their results.

Members were very pleased with the 2007 examination results at GCSE Full course, A level and AS level and were satisfied with the results at Short Course.

It should be noted that definitive conclusions cannot be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

A detailed table of examination results is found in Appendix 4.

SACRE also noted the results of Gwent college for A and AS level.

Action

SACRE resolved that a letter be sent to schools within the Borough and also to the tertiary college expressing SACREs congratulations to staff and pupils in their achievements.

Analysis Of KS3 Teacher Assessment 2006 and 2007

The LEA, through its advisory service, conducts an analysis of teacher assessment at the end of key stage 3. Comparisons are made with previous performance in religious education and also with Core and Foundation subjects of the National Curriculum. Those pupils achieving L5+ was 66.6% and L6+ was 34.7% and are better than the previous two years performance. Girls continue to outperform boys at the higher levels.

A detailed table of KS3 teacher assessment 2006 and 2007 can be found in Appendix 5.

2.3 METHODS OF TEACHING, TEACHING MATERIALS AND TEACHER TRAINING

INSET

A programme of in-service training has been made available to schools for the academic year 2007 - 2008. The courses offered are as follows:

SUBJECT – PRIMARY RELIGIOUS EDUCATION

Course Title	Autumn	Spring	Summer
Thinking through the Humanities		✓	
The revised agreed syllabus for RE			✓

SUBJECT – SECONDARY RELIGIOUS EDUCATION

Course Title	Autumn	Spring	Summer
RE for NQTs	✓	✓	
Securing Teacher Assessment in RE	✓		
Sharing Good Practice of ICT in RE		✓	
The revised agreed syllabus for RE			✓
Attendance figures at INSET can be found in Appendix 6			

Publications

A Calendar of Religious Festivals 2007 - 2008 was circulated to all schools.

All secondary schools received a copy of the Holocaust Memorial Day Pack entitled "*Imagine...remember, reflect, react*".

All schools received a copy of the CD ROM material *Christianity Unpacked* from RE Quest.

All schools received materials to support the implementation of the agreed syllabus. These included a CD ROM of *Schemes of Work, Resource lists* and a hard copy of a *Handbook to the Agreed Syllabus*.

SECTION 3 ADVICE ON COLLECTIVE WORSHIP

3.1 SCHOOL INSPECTION REPORTS

As well as considering the religious education sections of school inspection reports, SACRE scrutinises Key Question 3 and other relevant sections of school inspection reports on an annual basis. During the Summer Term meeting SACRE examined 14 inspection reports for the period Spring 2007-2008 consisting of consisting of 13 primary schools and 1 secondary schools.

The provision for collective worship and SMSC is as follows:

At **primary** level the provision for collective worship meets statutory requirements. Spiritual development is good or better in every school where judgements have been made about SMSC.

At **secondary** level the inspection report comments that the school promotes very successfully pupils' personal development by placing strong emphasis on their spiritual, moral, social and cultural development. The school meets legal requirements regarding the daily act of collective worship. There were no comments in the report regarding the quality of collective worship.

Good Features (Primary)

- The legal requirements for collective worship are met.
- Strong emphasis on personal responsibility and effectively reinforces school values and a sense of community.
- Promotes a sense of awe and wonder in the natural world.
- Supported by visits from local clergy.
- Pupils given opportunities to reflect.

Shortcomings (Primary)

- Some aspects of pupils' spiritual awareness are underdeveloped
- Insufficient opportunities for reflection.

SACRE welcomed the aspects of the reports, which identified good practice, and also the identification of the shortcomings, so providing an agenda for improvement.

Action

SACRE resolved that a letter be sent to one secondary school to express their satisfaction that good progress has been made in fulfilling statutory requirements for a daily act of collective worship.

SECTION 4 OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have attended its meetings. During the 2007-2008 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACREs fully informed. SACRE is represented on the WASACRE Executive committee by cc Michael Gray and their professional adviser Ms Vicky Thomas and receive regular feedback from them.

4.2 HOLOCAUST MEMORIAL DAY

Caerphilly SACRE was informed of this year's Holocaust Memorial Day theme. All secondary schools received a copy of the Holocaust Memorial Day Pack "**Imagine...remember, reflect, react**". 'Schools were notified of the availability of assembly material created and distributed by Mr Paul Sass, of St Cenydd Comprehensive School. Schools were also encouraged to include reference to issues of prejudice and intolerance during lessons and a list of

relevant web sites to provide relevant information accompanied this material. SACRE resolved to write a letter to the Minister for Education regarding the low profile given to Holocaust Memorial Day in Wales this year and to recommend that all schools and LEAs receive a copy of the HMD packs as a matter of course rather than on request.

4.3 TRAINING OF SACRE MEMBERS

As part of it's training for members SACRE proposed the following:

To keep members updated on developments in RE through regular presentations to SACRE members. This year SACRE received two presentations from Vicky Thomas, Adviser for RE. The topics were '*Implementing the Skills Framework*' and '*Implementing the Revised Agreed Syllabus: Progression and Continuity*'. Teacher representatives made contributions through reference to the practical implications of these documents in schools.

SACRE, where possible, would hold meetings at places of worship as this would provide faith communities the opportunity to conduct a guided tour of the building and an explanation of their main beliefs and practices. SACRE held its Spring meeting at St Gwladys Church in Wales, Bargoed. It enabled members to find out about the work of the church in the community and how they support the young people of the area.

SACRE, where possible, would hold meetings at schools in Caerphilly for members to familiarise themselves with RE and collective worship in schools. The autumn meeting was held at St Gwladys Primary School where members observed an act of collective worship. SACRE wishes to extend their thanks to the school for hosting the meeting.

SACRE is very appreciative of these opportunities for training and visits and would like to extend their appreciation to all concerned. A special note of thanks is extended to the clerk to SACRE, Rebecca Thomas, for all her hard work in making such arrangements.

APPENDIX 1: MEMBERSHIP OF SACRE

THE EDUCATION AUTHORITY

Councillor DG Carter
Councillor RT Davies
Councillor DM Gray
Councillor GG Hibbert
Councillor Mrs R Potter
Councillor Mrs D Price
Councillor J Taylor

TEACHERS ASSOCIATIONS

Miss H Bartley (ATL)
Mrs NL Boardman (NUT)
Miss C Cook (NASUWT)
Mrs E Hawthorn (VALRETA)
Mrs S John (UCAC)
Ms K Mathias (VALRETA)
Mr P Sass (NASUWT)
Ms A Stevens (ASCL)
Mrs C Thompson (NAHT)

CHRISTIAN AND OTHER RELIGIOUS DENOMINATIONS

Mr D Brooks (Independent)
Mrs A Fitzgerald (St Helens Roman Catholic Primary)
Mrs E Hawthorn (United Reformed Church)
Mrs J Jones (Church in Wales)
Mrs M Wade (United Reformed Church)
Captain Ms B Womersley (Salvation Army)

APPENDIX 2: SCHEDULE AND AGENDA OF MEETINGS

SEPTEMBER 25TH 2007, ST GWLADYS SCHOOL, BARGOED

Main agenda items

- Schedule of Meetings
- Membership Update
- SACRE Annual report 2006-2007
- SACRE Development Plan 2005-2008
- Review of the Greed Syllabus for RE
- INSET Needs and Plans 2007-2008
- Attendance at INSET 2006-2007
- Report of WASACRE AGM June 2007 at Llandrindod Wells and representation at next meeting in Blaenau, Gwent
- Correspondence

NOVEMBER 28TH 2007, DYFFRYN HOUSE, DYFFRYN BUSINESS PARK

Main agenda items

- Analysis of Examination Results 2007
- Analysis of Teacher Assessment at Key Stage 3 in 2006 and 2007
- Report of WASACRE meeting at Blaenau Gwent and representation at next meeting in Carmarthen.
- Holocaust Memorial day 2008 - Update
- Presentation- Implementing the Skills Framework – Vicky Thomas
- Correspondence

FEBRUARY 28TH 2008, ST GWLADYS CHURCH IN WALES, BARGOED

Main agenda items

- SACRE membership
- Teacher assessment at KS3
- Feedback form WASACRE meeting of 4th December 2007 at Blaenau Gwent.
- Representation at next meeting on of WASACRE at Carmarthen on 14th March 2008
- Nominations to the WASACRE executive
- Correspondence

STANDING CONFERENCE (FEBRUARY 28TH 2008)

Agenda item

- To consider the adoption of the revised agreed syllabus for religious education

JUNE 2ND 2008, PENALLTA HOUSE, TREDOMEN

Main agenda items

- Appointment of Chair and Vice Chair
- Schedule of Meetings 2007-08
- Analysis of Inspection Reports for Spring 2007- Spring 2008
- Update on training for implementation of the agreed syllabus
- Presentation - Implementing the agreed syllabus for RE: Progression and Continuity –Vicky Thomas
- Report of WASACRE meeting at Carmarthen on march 14th 2008 and representation at next meeting at Mold on June 28th 2008
- Executive Voting for WASACRE AGM at Mold
- Voting on proposed amendments to the WASACRE Constitution
- Membership update
- Correspondence

APPENDIX 3: CAERPHILLY SACRE DEVELOPMENT PLAN 2005-2008

CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008 (ACADEMIC YEAR)
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Aim 1: To monitor standards in Religious Education and Religious Studies in order to raise standards.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
1.1 Monitor standards through regular review of inspection reports or school self evaluation reports and recommend, where necessary, action by LEA.	Annual agenda item	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2005-2006 Considered on 8.6.06. All schools were judged satisfactory or better. 2006-2007 Considered on 6.6.07 2007-08 Considered on 2.6.08
1.2 Receive information on results of: Teacher Assessment at end of Key stage 3; GCSE Religious Studies; GCSE Religious Education; A/AS level Religious Studies.	Autumn 05 Autumn 06 Autumn 07	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends; advice, where appropriate, on particular schools. Offer advice on setting targets for future performance.	2005-2006 Considered on 5.12.06 2006-2007 Considered on 7.12.06 2007-08 Considered on 28.11.07 and 28.2.08

1.3 Identify INSET needs, monitor and offer advice on training.	Autumn 05 Autumn 06 Autumn 07	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LEA.	2005-2006 Considered on 27.9.05 2006-2007 Considered on 27.9.06 2007-08 Considered on 25.9.07
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CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008

Aim 2: To review the agreed syllabus for religious education and produce additional guidance to schools

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
2.1 To update SACRE members of implications for RE of Review of National Curriculum	Updates as appropriate	Full SACRE Adviser	Advisory Time	Informed SACRE	<p>2005-06 Regular updates to members on meetings attended by ESIS advisory service. Feedback from WASACRE Special Conference 8.6.06</p> <p>2006-2007 Completed consultation exercise 5.3.07</p> <p>2007-08 SACRE received termly updates on progress</p>
2.2 To review the Agreed syllabus for Religious Education in the light of changes to the National Curriculum	Summer 08 or earlier if appropriate	Full SACRE Adviser Working group	Advisory time Working party costs Publishing costs	<p>Training programme for schools on implementing revised agreed syllabus.</p> <p>Revised agreed syllabus to be implemented into schools Autumn 2010 or as appropriate.</p>	<p>2005-06 N/A</p> <p>2006-2007 VALRETA meeting held with primary and secondary teachers to ascertain views 7.2.07 Working party of teachers to review agreed syllabus met for 2 days July '07</p>

					<p>2007-08 Working party met Autumn 2007 to consider revised agreed syllabus and support materials. A Standing Conference was held on 28.2 08 and the agreed syllabus was unanimously approved. The LEA agreed to provide training for implementation of the agreed syllabus in May 2008.</p>
2.3 Update support materials	Summer 08 or earlier if appropriate	Advisory service	Adviser time	Support materials in place	<p>2005-06 N/A 2006-2007 N/A 2007-2008 Handbook and resource lists updated and distributed through training</p>

CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008

Aim 3: to monitor the provision for religious education and religious studies in schools

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
3:1 To create a database on provision for RE/RS in secondary schools	Autumn 05 Ongoing annually	Advisers	Adviser time for preparation and analysis	Analysis of findings for SACRE Update annually through R&D visits	<p>2005-06 No progress made</p> <p>2006-2007 Data on secondary schools updated through R&D visits.</p> <p>2007-2008 Data on secondary schools updated through R&D visits.</p>

CAERPHILLY SACRE DEVELOPMENT PLAN 2005 – 2008

Aim 4: To monitor provision and provide support for collective worship.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
4.1 Monitor provision for collective worship through regular review of inspection reports; recommend, where necessary, action by LEA.	Annual agenda item	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LEA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2005-06 Considered 8.6.06. SACRE requested the Action Plan of one secondary school that was not fully meeting statutory requirements. 2006-2007 Considered 6.6.07. SACRE requested the Action Plan of one secondary school that was not fully meeting statutory requirements 2007-2008 Considered 2.6.08. No necessity for SACRE to request Action Plan of schools.
4.2 To support the implementation of statutory collective worship	Summer 07	Advisory service	Advisory time	Support for CW through: Inset on collective worship (primary Summer 07).	2005-06 N/A

				CW web sites to be put on LEA Intranet	2006-2007 Inset on collective worship in the primary school during May 2007 2007-2008 N/A
4.3 Programme of school visits to include observation of Collective Worship where possible.	Annually as required	SACRE members	Member time; Adviser / Officer time to arrange visits	Feedback to SACRE to inform discussion on provision.	2005-2006 SACRE visited Cwmaber Infants school on 8.2.06 and observed CW. 2006-2007 SACRE visited St Helen's RC Primary school 5.3.07 and observed CW. 2007-2008 SACRE visited St Gwladys Primary school 25.9.07 and observed CW.

CAERPHILLY SACRE DEVELOPMENT PLAN 2005-2008

Aim 5: To provide training for SACRE members

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
5.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; input from practising teachers and outside providers	Annually as required	SACRE members, practising teachers and outside providers and LEA Advisory Service	Member time; Adviser / Officer time	To ensure that SACRE members are aware of their responsibilities and are updated with regard to developments in RE and collective worship both locally and nationally	<p>2005-2006 5.12.05 The meeting was held at Cross Keys Methodist Church 8.2.06 Vicky Thomas gave a presentation on the Holocaust Memorial day theme 'One Person can make a difference'. Helen Bartley, Newbridge Comprehensive School gave a presentation on the school's visit to a concentration camp in Poland. 8.6.06 Ms Vicky Thomas gave a short presentation about a resource for teaching Christianity produced by RE Quest</p> <p>2006-2007 27.9.06- SACRE received a presentation by Nicola Boardman (Blackwood Comprehensive) and Carys Thomas the Associate Adviser for RE on the Caerphilly</p>

					<p>Interactive Whiteboard Project and other ICT materials.</p> <p>5.3.07 A presentation by Denize Morris, Subject officer for DELLS, on the revised framework for Religious Education.</p> <p>5.3.07 a presentation by Reverend Vaughan Rees on the work of the Valleys Faith Forum.</p> <p>2007-2008</p> <p>28.11.07 SACRE received a presentation by Vicky Thomas, Adviser for RE on 'Implementing the Skills Framework'.</p> <p>2.6.08 SACRE received a presentation by Vicky Thomas, Adviser for RE on 'The Revised Agreed Syllabus: Progression and Continuity'.</p>
5.2 Programme of school visits.	Annually as required	SACRE members and Adviser/ officers	Member time; Adviser / Officer time to arrange visits	To ensure that members are aware of provision for RE and collective worship in schools.	<p>2005-2006</p> <p>SACRE visited Cwmaber Infants school on 8.2.06 and observed CW.</p> <p>2006-2007</p> <p>SACRE visited St Helen's RC Primary school 5.3.07 and observed an act of collective worship</p> <p>2007-2008</p> <p>SACRE visited St Gwladys Primary School, Bargoed and observed an act of collective worship.</p>

APPENDIX 4: EXAMINATION RESULTS ANALYSIS 2007

GCSE Religious Studies Full Course 2007

	Caerphilly 2007	Caerphilly 2006	Caerphilly 2005	All Wales 2007
A* - A	28.3%	32.2%	27.2%	30.4%
A* - C	72.9%	78.2%	73.7%	70.4%
A* - G	99.3%	99.6%	97.6%	98.5%
Entry	584 x 13 schools	490 x 13 schools	449 x 12 schools	5654

Cohort entry for Religious Studies Examination 2007

School	Entry	A*-A	A*-C%	A*-G	Cohort entry
Bedwas	19	47.4%	78.9%	100%	17%
Blackwood	25	48.0%	84.0%	100%	12.8%
Heolddu	18	0%	27.8%	100%	12.3%
Lewis School Pengam	9	0%	0%	100%	4.7%
Lewis Girls	21	19.0%	57.1%	95.2%	12.5%
Rhymney	67	9.0%	80.6%	100%	38.7%
St Cenydd	66	34.8%	89.4%	100%	34.7%
St Martins	111	44.1%	78.4%	99.1%	38.7%
Cwm Rhymni	26	19.2%	84.6%	100%	14.2%
Newbridge	42	28.6%	88.1%	100%	19.6%
Oakdale	37	2.7%	43.2%	100%	24.7%
Pontllanfraith	13	0%	30.8%	84.6%	7.8%
Risca	0				0
Cwmcarn	130	33.8%	72.3%	100%	76%
LEA totals/averages	584	28.3%	72.9%	99.3%	22.1%

Average cohort entry for Wales of 14.3%.

Caerphilly average cohort - 22.1%

GCSE Short Course (Specification B) Religious Studies 2007

	Caerphilly 2007	Caerphilly 2006	Caerphilly 2005	All Wales 2007
A* - A	17.1%	13.5%	12.5%	20.6%
A* - C	54.0%	53.9%	54.7%	60.4%
A* - G	92.2%	94.7%	95.7%	95.9%
Entry	1013 x 12 schools	1193 x 12 schools	1093 x 12 schools	17793

Cohort entry for RS Short Course Examination 2007

School	Entry	A* -A	A*-C%	A*-G	Cohort entry
Bedwas	82	17.1%	41.5%	95.1%	73.2%
Blackwood	0				0
Heolddu	0				0
Lewis School Pengam	166	9.0%	36.1%	80.1%	86.5%
Lewis Girls	131	25.2%	55.0%	91.6%	77.9%
Rhymney	78	1.3%	37.2%	97.4%	45%
St Cenydd	45	6.7%	66.7%	100%	23.7%
St Martins	49	26.5%	63.3%	93.9%	24.7%
Cwm Rhymni	0				0
Newbridge	131	48.1%	89.3%	100%	61.2%
Oakdale	117	10.3%	67.5%	99.1%	78%
Pontllanfraith	104	9.6%	47.1%	89.4%	62.3%
Risca	41	4.9%	31.7%	90.2%	34.7%
Cwmcarn	6	0%	50.0%	100%	3.5%
LEA totals/averages	1013	17.1%	54.0%	92.2%	43.6%

Average cohort entry for Wales of 44.1%.

Caerphilly average cohort - 43.6%

APPENDIX 4: EXAMINATION RESULTS ANALYSIS 2007

GCE Religious Studies Advanced Level 2007

	Caerphilly 2007	Caerphilly 2006	Caerphilly 2005	All Wales 2007
A	23.9%	12.3%	11.5%	19.5%
A - C	83.6%	63.0%	65.6%	75.9%
A - E	100%	95.9%	98.4%	98.5%
Entry	67 x 6 schools	73 x 8 schools	61 X 6 schools	951

School	Entry	A%	A-C%	A-E %
Bedwas	0			
Heolddu	6	16.7%	66.7%	100%
Lewis school Pengam	0			
Lewis Girls	12	25.0%	66.7%	100%
Rhymney	8	25.0%	100%	100%
St Cenydd	10	0%	80%	100%
St Martins	9	33.3%	77.8%	100%
Cwm Rhymni	9	44.4%	100%	100%
Cwmcarn	13	23.1%	92.3%	100%
LEA totals /averages	67	23.9%	83.6%	100%

GCSE AS Level Religious Studies 2007

	Caerphilly 2007	Caerphilly 2006	Caerphilly 2005	All Wales
A	19.4%	16.7%	7.4%	16.3%
A - C	65.3%	64.1%	51.9%	60.2%
A - E	95.8%	92.3%	89.1%	91.1%
Entry	72 x 7 schools	78 x 6 schools	81 x 6 schools	

School	Entry	A%	A-C%	A-E %
Bedwas	6	0%	66.7%	100%
Heolddu	4	0%	25.0%	100%
Lewis School Pengam	0			
Lewis Girls	7	14.3%	57.1%	100%
Rhymney	5	40.0%	80.0%	100%
St Cenydd	11	9.1%	90.9%	100%
St Martins	12	50.0%	75.0%	91.7%
Cwm Rhymni	0			
Cwmcarn	27	14.8%	55.6%	92.6%
LEA totals /averages	72	19.4%	65.3%	95.8%

APPENDIX 5: CAERPHILLY SACRE

Key Stage 3: Year 9 Religious Education Levels 2006

BOYS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1095	7	23	172	279	347	181	78	8	1095			
Percentages		0.6	2.1	15.7	25.5	31.7	16.5	7.1	0.7	100	56.1	24.4	0

GIRLS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1089	2	8	57	199	330	330	144	19	1089			
Percentages		0.2	0.7	5.2	18.3	30.3	30.3	13.2	1.7	100	75.6	45.3	0

ALL PUPILS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	2291	9	31	231	494	732	543	224	27	2291			
Percentages		0.4	1.4	10.1	21.6	32.0	9.8	1.2	100	100	66.6	34.7	0

Key Stage 3: Year 9 Religious Education Levels 2007

BOYS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1127	0	13	142	359	366	176	71	3	1127			
Percentages		0.0	1.2	12.6	31.9	32.5	15.6	6.3	0.3	100	54.7	22.2	0

GIRLS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	1132	0	11	57	221	379	289	153	17	1130			
Percentages		0	1	5	19.5	33.5	25.5	13.5	1.5	99.8	74.0	40.5	0.2

ALL PUPILS	NOR	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Total	% L 5+	% L 6+	% NL
Total numbers	2364	0	24	205	606	794	492	229	20	2362			
Percentages		0	1.0	8.7	25.6	33.6	20.8	9.7	0.8	99.9	64.9	31.3	0.1

APPENDIX 6: ATTENDANCE AT INSET 2007-2008

PRIMARY INSET COURSES 2007-2008

INSET	B	C	RCT	MT	Other	Total
Thinking through the Humanities	5	10	19	4	4	42
Implementing the revised agreed syllabus for RE (English medium)	40	43	78	18		179
Implementing the revised agreed syllabus for RE (Welsh medium)	3	6	17	2		28

SECONDARY INSET COURSES 2007-2008

INSET	B	C	RCT	MT	Other	Total
RE for Newly Qualified Teachers	1	3	4	0		8
Securing Teacher Assessment in RE	2	6	4	1		13
Sharing Good Practice of ICT in RE		2	2		2	6
The revised agreed syllabus for RE	10	22	16	3	1	52

APPENDIX 7: CIRCULATION OF REPORT

Caerphilly Education Authority

Department for Curriculum, Education, Lifelong Learning and Skills (DCELLS)

Headteachers and Governing Bodies of all County Borough Schools

Principal and Governing Bodies of any Foundation and Community schools within the County Borough

Principals and Governing Bodies of all Tertiary Colleges within the County Borough

University College of Wales, Newport

Religious Education Department, University of Wales College, Cardiff

University of Wales Institute, Cardiff

Humanities Department, University of Glamorgan

Religious Studies Resource Centre, Trinity College, Carmarthen

All members of SACRE

All members of the Education Authority

Education School Improvement Service (ESIS)

All Welsh SACREs

WASACRE

Welsh National Centre for Religious Education, Bangor

National Library of Wales

Religious Education Movement (Wales)

Chair of Education Scrutiny

Minister for Education, Welsh Assembly Government

ESTYN